Essays are graded from A to F with + and - added as necessary. If you have questions about your mark, please feel free to arrange to see me. The descriptions below list the criteria on which this grade was based, select 2 ticks for each of the 6 categories.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Criteria</th>
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| A     | __Excellent answer to the question  
   [bonus] Answer beyond what was expected. Expresses ideas unknown to the grader  
   __Had depth of insight related to these perspectives  
   __Provided a range of evidence types, data, and results to support the answer  
   __Very well structured piece of work  
   __Writing and figures were very clear, easy to read, and adequately synthetic  
   __Work was well supported by citations, referenced on a professional level  
   __Team and writing were seamless across sections |
| B     | __Addresses the question clearly and competently  
   __Has good insight and understanding related to these perspectives  
   __Provided appropriate evidence, data and results to meet the requirement  
   __Well-organized answer  
   __Writing and figures were clear  
   __Work was clearly if not completely supported by citations  
   __Team and sections were noticeably but not awkwardly different, some suggestions for differential grading |
| C     | __Addresses the question only adequately  
   __Has concepts basically correct with respect to these perspectives  
   __Insufficient selectivity of evidence, data and results to meet the requirement  
   __Essay was modestly well organized  
   __Writing has some inconsistency  
   __Work was poorly supported by citations  
   __Sections varied and suggestions for differential grading |
| D     | __Doesn't come to grips with the question  
   __Misunderstands basic concepts with respect to these perspectives  
   __Lack of evidence, data or results to support the answer  
   __Essay was poorly structured  
   __Writing was hard to read  
   __Insufficient citations or not at all  
   __Sections varied in quality and length, strong evidence for differential grading |
| F     | Some points, but not a pass, no real merit |